



# The LATI News

LOUISIANA ASSISTIVE TECHNOLOGY INITIATIVE

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## 7TH ANNUAL LATI SUMMER INSTITUTE



**AT<sup>2</sup>(RTI+DI)=ACCESS**  
*"A Formula for Success"*



Join us for a fun-filled learning experience as we welcome this year's Keynote speaker, Dr. Dave Edyburn, a well respected educator and researcher possessing an extraordinary range of knowledge and experience in special education and who specializes in assistive technologies for students with high incidence disabilities. Extend your professional education by choosing from over 40 sessions showcasing many new and emerging technologies and strategies to enhance student access to the curriculum. As always, the institute is free of charge and is likely to fill up quickly so register early. Network and learn alongside teachers, parents, and administrators from all over this great state. Oh, and don't forget the great door prizes!



**Grab Your Camera!  
 Start Shooting!**



It's time to start taking your photos and videos for the **7th Annual LATI Summer Institute** contests. The deadline for submissions is March 18, 2011. All submissions this year need to be MAILED and be postmarked by **March 18, 2011** in order to be accepted. No entries will be accepted by email. Visit [www.lati3.com/contests.htm](http://www.lati3.com/contests.htm) for complete rules and entry forms.

Questions? Contact [Kristie.Stapler@apsb.org](mailto:Kristie.Stapler@apsb.org).

**REGISTRATION**  
 MARCH 1, 2011  
<http://www.solutionwhere.com/ldoe/cw/showcourse.asp?3024>

**DATES**  
 JUNE 21 - 23, 2011

**WHERE**  
 CALCASIEU TECHNOLOGY CENTER  
 1724 KIRKMAN ST.  
 LAKE CHARLES, LA

**OVERNIGHT ACCOMMODATIONS**  
[http://blackboard.cpsb.org/bbcswebdav/courses/CAL\\_PDV\\_RVAT\\_07A\\_TECH/lc\\_hotels.pdf](http://blackboard.cpsb.org/bbcswebdav/courses/CAL_PDV_RVAT_07A_TECH/lc_hotels.pdf)



## Assistive Technology & TESTING Accommodations

It's LEAP testing time again! Do you get confused on what an **accommodation** is versus a **modification** of a test? Do you need to know what assistive technology devices are allowed to be used during different parts of the test? The LDE provides instructive guides regarding state law governing **testing accommodations**, available at the following link: <http://www.doe.state.la.us/lde/uploads/10255.pdf>. The *Statewide Assessments, Accommodations, and Assistive Technology* handbook includes a *Do's and Don'ts* section to guide you through the different accommodations and what you need to know about each.

Note: If a student receives the test read aloud accommodation for testing (exception: reading comprehension) using assistive technology (ex., text to speech), the District Testing Coordinator must request a PDF version of the tests from Leslie Lightbourne, ELDA Testing and Test Accommodations, LDE, at [leslie.lightbourne@la.gov](mailto:leslie.lightbourne@la.gov).



The Louisiana Department of Education has scheduled two AIM forums this spring designed to support district provision of AIM. The purpose of the forums is to collect district feedback relative to AIM processes. As the forums are not intended to provide AIM Training, participants should ideally possess a working understanding of AIM and LEA responsibilities for ensuring AIM for students with print disabilities. District attendees are invited to participate in the forum to present questions, concerns, and/or issues related to successful implementation of AIM policies and procedures. Examples of district successes and challenges will be addressed.

The first forum was held in Bossier on February 2, 2011. Due to inclement weather, the AIM forum scheduled for South Louisiana has been rescheduled for March 16, 2011 at Greenwell Springs Road Regional Branch Library, (225) 274-4440 .

Registration is required at the following link:  
<http://www.solutionwhere.com/ldoe/cw/showcourse.asp?2854>



### Contacts

#### LA Department of Education

Dr. Jackie Bobbett

Donna Broussard

**225-342-3730**

#### Region 6 LATI Center

Charlotte Ducote

**337-234-7187**

#### District AIM Liaisons

#### District Competent Authorities



## AT STRAIGHT OFF THE SHELF



### Crayola Dry-Erase Activity Board

Play, practice, and have fun over and over again with this unique dry-erase board! The Crayola Dry-Erase Activity Center has a clear writing and drawing surface that allows you to slide blank or preprinted template cards underneath the window.

Visit their website for 100's of printable activities:

[http://www.crayola.com/products/splash/educator/dry\\_erase\\_activity\\_center/](http://www.crayola.com/products/splash/educator/dry_erase_activity_center/)



## Upcoming Professional Development Opportunities

### Louisiana Association of Educational Office Professionals

2011 LAEOP Annual Conference  
March 03, 2011 - March 05, 2011  
Bossier Hotel & Suites

### LASARD Training: Peer Support Strategies

<http://www.hdc.lsuhsoc.edu/lasard/Workgroupregister.html>  
When: March 15, 2011

### Learning Disabilities Conference

When: Saturday March 26, 2011  
Where: Redemptorist Elementary  
Registration by email -  
[ladyslexia@yahoo.com](mailto:ladyslexia@yahoo.com)

### LBESPA Annual Continuing Education Workshop

When: April 16, 2011  
Where: Crowne Plaza Hotel Baton Rouge  
More Information: <http://lbespa.org/>

### 2011 Solutions for Assistive Technology Conference

When: May 4- 6, 2011  
Where: Marriott Hotel Baton Rouge, LA.  
[www.adaptive-sol.com](http://www.adaptive-sol.com)

### Autism Summer Institute

When: June 7-9, 2011  
Where: New Orleans, LA  
<http://www.hdc.lsuhsoc.edu/lasard/events.html>

### FOR STUDENTS...

### Creative Scholars Camp

5<sup>th</sup> – 9<sup>th</sup> grades  
When: July 19-July 23, 2011  
Where: The Louisiana Center for Dyslexia and Related Learning Disorders, Nicholls State University  
More Information:  
[www.nicholls.edu/dyslexia](http://www.nicholls.edu/dyslexia)

# APPS TO INVESTIGAT



## Touch Mouse **FREE**

Multi-touch track pad with the option for two or three buttons, two finger scrolling, keyboard with modifier tags, on-screen text display while typing, show or hide keyboard at any time, and track pad and keyboard are available in landscape and portrait modes. Note: To make Touch Mouse work, you will need to download the Touch Mouse software from [www.logitech.com/touchmouse](http://www.logitech.com/touchmouse) and install it on your Mac or PC enabling the iPhone or iPod touch to find the computer and communicate.



## StoryKit By ICDL Foundation **FREE**

Create an electronic storybook. Make use of the little gaps in life - on the sofa after dinner, in the back seat of the car, or on a train - to do something creative together.

To create your story:

- \* Write some text.
- \* Illustrate by drawing on the screen, taking a photograph of something you see, drawing on paper and then photographing the paper, or attaching photos from your album.
- \* Sounds can be recorded for telling your story or as sound effects.
- \* Layout the elements of your story (text boxes, images, and sound clips) freely by dragging them or pinching to resize.
- \* Add, reorder, or delete pages from your book.

Your story is always saved in your iPhone. Carry it with you and work on it any time. Upload your story to the StoryKit web server and email a link to the story from within the app. No account is necessary. Stories are private.



## International Children's Digital Library

A **FREE** app giving you access to thousands of books from 60 countries. Great user reviews!

More Apps to investigate...

<http://www.lear.org/>

<http://freeappalert.com/> and

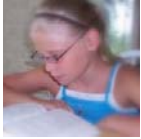
<http://appshopper.com/prices/>





# Cool Stuff

## Low Tech RAD PRISM GLASSES



Invented by Dr. Robert Dahlem to address reading difficulties. Dyslexia Solutions Inc. is assessing the nature and degree of effectiveness of the RAD Prism in alleviating the common symptoms of dyslexia in readers experiencing difficulties in reading fluency and comprehension. Participants will receive glasses frames that incorporate this unique prism design and instructions for how to use the prism. The design of the prism can make it possible to perceive the words correctly and consistently. This reduces the causes of slow and laborious reading <http://www.readfluent.com/?trigger=aboutstudy>

## Mid Tech PEN FRIEND



A voice labeling system by RNIB that allows users to easily record, and re-record, information onto self-adhesive labels. Instantly play back the recordings - **no computer required.** The uses for the PenFriend as an Assistive Technology device are endless. <http://www.independentliving.com/prodinfo.asp?number=756610>

## High Tech TAP IT



ADA compliant interactive learning station designed to recognize the difference between an arm resting upon the screen and a finger or assistive device intentionally tapping an image. Provides an interface for teaching students with special needs at their own pace, reinforces skills that can be transferred to other computer-based learning applications utilizing the Internet, educational software or communication devices. <http://www.teachsmart.org/tapit/about.html>



## ROCKSTAR

Use the **RockStar** to make a listening center for reading or listening to music. Connect up to five headphones, and your iPod, to start listening

### Ways to use an iPod as a Reading Center

Creating an iPod reading center in the classroom is a useful way to help students learn to read, expand their vocabulary and promote independence. Students will be excited about using current technology in their listening center.

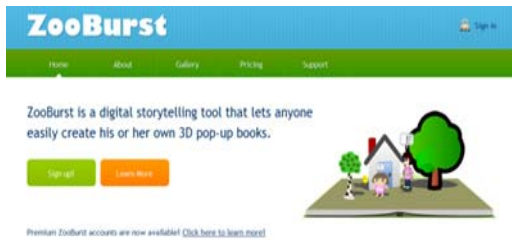
Instead of using the traditional books on tape, teachers can use iPods for listening centers. A variety of websites offer audiobooks for educators to download. (<http://etc.usf.edu/lit2go>, <http://www.gutenberg.org>) You can also find audiobooks on any subject at the iTunes Store, including news, sports, technology, travel, languages, drama, poetry and more.

Teachers can create their own listening center recordings by recording themselves reading different materials. These types of recordings help meet particular learning goals and make children feel more comfortable hearing a familiar voice. Teachers can include directions such as materials needed and can mention specific page numbers at certain points to help children stay on task. Descriptions of pictures and pages also reassure the listeners that they are on track.



[www.officedepot.com](http://www.officedepot.com)

# FREE INTERNET RESOURCES



## Digital Story Telling

create your own 3D pop-up books.

[www.zooburst.com](http://www.zooburst.com)

You can create 10 books for free or pay \$50 per year for unlimited books. Books can be shared, commented on via the web and made private for your viewing only. You can also view a book in augmented reality. This tool can be used for all ages and multiple subjects.

## Online Video Editing

[www.jaycut.com](http://www.jaycut.com)

This **online** video editing program is very similar to windows to use and allows for multiple options when saving the video. it for mobile or desktop viewing.



## Printing Web Pages

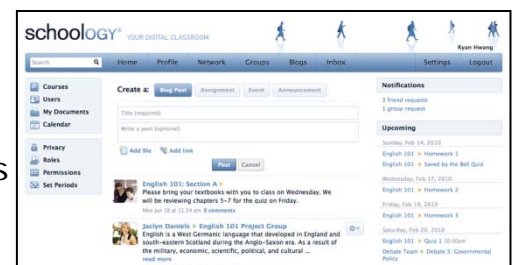
[www.printwhatyoulike.com](http://www.printwhatyoulike.com)

Print What You Like allows you to change the characteristics of the font and simplify the web page for easier reading. This option can be used for struggling students.

## Social Networking for Schools

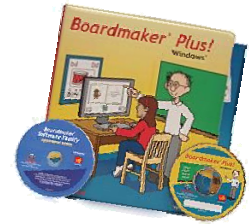
[www.schoolology.com](http://www.schoolology.com)

Teachers can easily create, share, and manage academic content through this social networking site. Teachers can create assignments, test, manage grades and attendance. Administrators can look at course analytics all free.







## QUICK TIPS



## BOARDMAKER PLUS

Did you know that you could use the **Boardmaker** software to create subject specific bingo boards? In a few simple steps you can create a variety of bingo boards to practice various skills. If you are working on math facts you can create bingo boards that focus on a specific number or create vocabulary activities where the teacher reads the definition aloud and the students mark the word that is being defined. With Boardmaker it is easy to customize the bingo boards with the content you are addressing.

- ♦ Open the **Boardmaker Plus** software and click **Open a New Board**
- ♦ Use the **button tool** to place a button on the page 
- ♦ Select the **button sprayer tool**  to "spray" multiple copies of the button (left click and drag across page while holding left click button down; release)
- ♦ Use **symbol finder** to paste text/pictures in the buttons according to the content you are addressing.
- ♦ Save and print the first board.
- ♦ Create subsequent boards using the same board. Go to the **Edit menu - Select All - Shuffle.**
- ♦ **Note:** Make sure to substitute one or two selections so that all boards do not have identical content.
- ♦ Repeat until you have created all the bingo boards you need for your activity.



## REGIONAL ASSISTIVE TECHNOLOGY CENTERS

### REGION 1

**Renee Spratt** 8342 Hwy 23  
rspratt@ppsb.org Belle Chasse, LA 70037  
**Katherine Shea** 504-595-6071  
kshea@ppsb.org (fax) 504-394-1431  
<http://R1ATCenter.eboard.com>

### REGION 2

**Anita Lee** 58060 Plaquemine Street  
anitalee@ipsb.net Plaquemine, LA 70764  
**Danna Bouey** 225-687-5400 ext. 183  
dannabouey@ipsb.net (fax) 225-687-7390  
[www.region2at.org](http://www.region2at.org)

### REGION 3

**Sharon Edwards** 611 N. Burnside Ave.  
sharon.edwards@apsb.org Gonzales, LA 70737  
**Kristie Stapler** 225-391-7278  
kristie.stapler@apsb.org 225-391-7279  
225-621-2525 (fax)  
[www.lati3.com](http://www.lati3.com)

### REGION 4

**Charlotte Ducote** N. P. Moss Annex  
charlotte@atanswers.com 801 Mudd Ave.  
**Tammy Dupre** Lafayette, LA 70501  
tammy@atanswers.com 337-234-7187  
(fax) 337-234-7188  
[www.atanswers.com](http://www.atanswers.com)

### REGION 5

**Kay Bolen** 1724 Kirkman St.  
kay.bolen@cpsb.org Lake Charles, LA 70601  
**Anissa Fontenot** 337-217-4120 ext. 1023  
anissa.fontenot@cpsb.org (fax) 337-217-4121  
<http://bb.lati.cpsb.org>

### REGION 6

**Charlotte Ducote** LA Special Education Center  
charlotte@atanswers.com 5400 Coliseum Blvd.  
**DeWayne LaCaze** Alexandria, LA 71306  
dewayne@atanswers.com 318-487-5488  
(fax) 318-487-5511  
[www.atanswers.com](http://www.atanswers.com)

### REGION 7

**Kristie Harvill** 2500 Viking Drive  
kristie.harvill@bossierschools.org Bossier City, LA 71111  
**Karrie Bennett** 318-549-6113  
karrie.bennett@bossierschools.org 318-549-6163  
(fax) 318-549-6126  
[www.region7atc.com](http://www.region7atc.com)

### REGION 8

**Amanda Tull** 1206 Marion Hwy.  
amanda.tull@r8at.com Farmerville, LA 71241  
**Jessica Wingard** 888-368-9727  
jessica.wingard@r8at.com 318-368-9727  
(fax) 318-368-9774  
[www.r8at.com](http://www.r8at.com)



**Free Services:**  
Professional Development  
Consultations  
Technical Assistance

## UPCOMING TRAININGS

### MARCH 2011

3	Unique Learning System Make and Take	Region 4
3 & 10	AT for Spelling and Writing (2 day module)	Region 7
15	Microsoft Accessibility Options	Region 1
15	Boardmaker	Region 5
16	Convert, Insert, Design	Region 2
17	WebCan: Using Web Cameras in SPED Classrooms	Region 5
23	Microsoft Accessibility	Region 6
26	Learning Disabilities Conference – Text to Speech	Region 2
31	Free Internet Resources	Region 4

### APRIL 2011

5	Boardmaker 6.0 Basics	Region 1
6	Using Boardmaker Add-ons to Create Accessible Instructional Materials	Region 1
6	Promethean Interactive Boards in the Classroom	Region 4
6	Wikis, Blogs, Podcasts in the Classroom	Region 6
19	Free Internet Resources	Region 6

### MAY 2011

3	AT for the Math Classroom	Region 7
10	Consider This! iTouch/iPhone/iPad Applications	Region 1
10	UNIQUE Learning System	Region 4
19	Trash to Treasures	Region 4
25	Smart Board in the Classroom—Beginner	Region 6

**To register for trainings go to: [www.solutionswhere.com/ldoe/cw](http://www.solutionswhere.com/ldoe/cw)  
To register for a Region 5 training go to Region 5's website .**